# **Disposition: Being Loyal and Steadfast**

## **Lesson:** One

### Question/LO: What makes a good friend? What kind of friend are you?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Watch the film clip. Muslim scouts, Moaaz and Ferdous, promise to be loyal each week as they recite the scout law.  Question: Why do the boys think that being loyal is important? How do they show their commitment? | A video: ‘Being Loyal & Steadfast’ Scouts will have downloaded into the same folder as this lesson plan.  KS2\_Y3\_Unit\_08\_Sp\_Wk\_01\_of\_03\_R123\_Video\_Being\_Loyal\_  and\_Steadfast\_Scouts\_v1 |
| Learning from experience | Questions to discuss: What are you committed to? What activities do you do regularly? To what do you show loyalty?  Ask pupils, in small groups, to list qualities they would look for in friends. (They may choose honesty, trustworthiness, or some of your school’s values). The important thing here is not for pupils to choose the friends, but to identify the qualities.  Sharpen this activity by asking pupils to list the qualities that they would look for in friends who they were going to leave behind, to carry out an important task. This might be looking after a pet, organising a party, or keeping a secret… | n/a |
| Learning about religious traditions and non-religious world-views | Explain that Jesus picked a group of people to be his followers or disciples with a task in mind for them. This story is found in Mark 3 14-19. All 12 disciples are named there, but some are rarely mentioned in the Bible afterwards. More is known or believed about the disciples listed here: Peter, James, John, Matthew, Thomas.  Divide class into groups. Allocate each group one disciple. More than one group could look at a disciple if this assisted organisation.  Tasks for each group – using a search engine and some information from the disciple information sheet relevant to their disciple:  • Find some information about the disciple. Each of these disciples is now known as a saint.  • Find a picture showing the way that artists have shown the saint.  • Find a church in Birmingham named after the saint. Is there more than one? How many are there? Can you think why this might be?  • Think How was the disciple loyal and steadfast to Jesus?  Each group can share and show what they have found out, in a plenary. | <https://request.org.uk/resource/restart/2018/01/09/calling-of-the-disciples/>  A resource ‘Disciples’ will have downloaded into the same folder as this lesson plan.  KS2\_Y3\_Unit\_08\_Sp\_Wk\_01\_of\_03\_R123\_Resource\_Fact\_Sheet\_Disciples\_v1 |