# **Disposition:** Being Loyal and Steadfast

## **Lesson:** Three

### Question/LO: What makes a good friend? What sort of friend was Peter?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views | Note that the story in today’s lesson takes place after the death and resurrection of Jesus.Tell the story of found in John 21 1-17 (See BibleGateway link). In this story Jesus reappears and spends time with his followers (disciples). Ask the pupils: What do you notice about the number of times that Jesus asks Peter whether he loves him?Explain that in this story Peter has the opportunity to ‘make up’ for not being a good friend to Jesus. Jesus asks Peter to care for his sheep, his people. Jesus made the first move to allow Peter to ‘say sorry’ and so that they could be friends again. Show the image of the Peter and Jesus statue (see link). Ask pupils:What do you think is happening?What do you think the two people might be saying to each other?Look carefully at their hands. What are they doing? What are they ‘saying’? | Bible Gateway:https://www.biblegateway.com/passage/?search=John+21&version=NIVPeter and Jesus statue: https://www.alamy.com/stock-photo-on-the-sea-of-galilee-a-statue-beside-the-church-of-st-peters-primacy-105418310.htmlSheep cut outs |
| Learning from faith and non-religious world-views | Ask pupils to make outline drawings of sheep, one with a sad side (to mark when Peter let Jesus down), one with a happy side (to show when Peter showed he still cared for Jesus). With these props revisit the adjectives of ‘good’ and bad’ friends from Week 1. Pupils to show their happy or sad sheep ‘face’ depending on the reaction to the adjective. | n/a |