# **Disposition:** Being Loyal and Steadfast

## **Lesson:** One

### Question/LO: What makes a good friend? What sort of friend was Peter?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | Prepare word cards of adjectives describing good and bad friends. Ask pupils to sort out words into ones that describe a good friend and a bad friend. Discuss the reasons for their choices.  Look at different scenarios where pupils have to decide what a good and a bad friend would do (eg. One friend has fallen down, a friend’s game is broken, a friend sharing sweets). Talk about the importance of being a good friend and how it feels when someone is not behaving as a good friend to you. | n/a |
| Learning about religious traditions and non-religious world-views | Watch the film ‘Being loyal and steadfast’. This short drama is based on the Easter Story. It features Mary and Peter. Mary visits the cave after the crucifixion to find Jesus’ body gone. Peter sees the empty shroud or cloth, and both believe that Jesus is alive. Their emotions are explored around the empty cave as they come to terms with the resurrection.  Ask pupils in groups to discuss:  How would Jesus’ friends be feeling?  What would you do if a friend went missing?  What had Peter done or not done to let Jesus down?  How was Peter feeling because of this? | Word cards describing good and bad friends.  Pictures portraying different scenarios to discuss being a good and bad friend.  A video KS1- Being loyal and steadfast’ will have downloaded into the same folder as this lesson plan: KS1\_Y1\_Unit\_08\_Sp\_Wk\_01\_of\_04\_  R123\_Video\_Easter\_Story\_Peter\_v1.mov |