# **Disposition: Being Courageous and Confident**

## **Lesson:** Two

### Question/LO: How did Hamza (character in story) show courage?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-views  Develop the pupils’  understanding of courage  through the story of  Hamza. | Tell the story from the life of Prophet Mohammad ﷺ when Uncle Hamza protects him.  Hamza wasn’t a Muslim but he stood by his nephew because he believed that people have the right to freedom of belief. To give people freedom of belief requires courage.  Look at images of bullying from internet resources.  Discuss what is happening in the pictures.  Talk about the feelings of the person being bullied, the person bullying but more importantly focus on the ‘third person’ who mediates. | n/a |
| Learning from faith and non-religious world-views  Where did Hamza’s courage come from? | Talk about the example of Hamza where he could have walked away or joined in but he chose to stand up for the one in trouble.  Pupils to work in pairs to think of times when  they might have been in a difficult situation and had to stand up for themselves or someone else.  Stress the fact that it is very courageous to stand up for something when you could just walk away | A story resource will have downloaded into the same folder as this lesson plan.  KS1\_Y1\_Unit\_07\_Sp\_Wk\_03\_of\_  03\_R13\_Resource\_  Story\_Uncle\_Hamza\_v1  The story from the life of  prophet when Mohammad ﷺ’s  Uncle Hamza protects him |
| Learning to discern | Are courage and bravery the same? | n/a |