# **Disposition: Being Courageous and Confident**

## **Lesson:** Two

### Question/LO: How did Hamza (character in story) show courage?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning about religious traditions and non-religious world-viewsDevelop the pupils’understanding of couragethrough the story ofHamza. | Tell the story from the life of Prophet Mohammad ﷺ when Uncle Hamza protects him.Hamza wasn’t a Muslim but he stood by his nephew because he believed that people have the right to freedom of belief. To give people freedom of belief requires courage.Look at images of bullying from internet resources.Discuss what is happening in the pictures.Talk about the feelings of the person being bullied, the person bullying but more importantly focus on the ‘third person’ who mediates.  | n/a |
| Learning from faith and non-religious world-viewsWhere did Hamza’s courage come from? | Talk about the example of Hamza where he could have walked away or joined in but he chose to stand up for the one in trouble.Pupils to work in pairs to think of times whenthey might have been in a difficult situation and had to stand up for themselves or someone else.Stress the fact that it is very courageous to stand up for something when you could just walk away | A story resource will have downloaded into the same folder as this lesson plan. KS1\_Y1\_Unit\_07\_Sp\_Wk\_03\_of\_03\_R13\_Resource\_Story\_Uncle\_Hamza\_v1The story from the life ofprophet when Mohammad ﷺ’sUncle Hamza protects him |
| Learning to discern | Are courage and bravery the same? | n/a |