**Title:** Money, Money, Money

# Key Questions: What do we mean when we talk about ‘being fair’? What is more important, money or friends? What do the believers of religions mean by justice and fairness?

**Key Concepts:** money, wealth, accountability, poverty, generosity, charity.

| **Learning objectives** | **Activities** | **Resources** |
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| LO: to consider money and giving to those with less than ourselves | Activity 1:Begin by playing some music associated with money. While it is playing begin to give out some enlarged copies of notes and real coins.Give out some money and allow the children to explore the notes, pictures and coins.Now give different amounts to each child and attached symbols/numbers or quantities if needed. Ask ‘what is it’?And ‘what is it for’?Listen to all answers and explain simply that money is used to buy things that we need or want. Give a couple of examples – food, a home/a playstation, nice trainers etc. Look at the amounts people have. Pupils say out loud/show/sign how much money they have. There will be one pupil with very little/or no money. Ask that pupil if they feel happy or sad.Ask other pupils if this makes them feel happy/sad.Jesus and Muslims believe that those with money should give to those with less.Now teacher brings out the ‘collection box’ and asks/prompts each pupil to put some of their money in the box.The teacher then opens the box and pupils are told/signed/shown how much money the have collected together. Pupils to look at and feel all of the money they have collected together. This money is then given to their friend - the pupil who had the least/or none.Ask again if the pupil is happy/sad.Ask other pupils if they are now happy/sad.Explain again that Jesus and Muslims believe that you should give to those with less and that this is a good/kind thing to do with money. | ‘Money, Money, Money’ by Abba or ‘Money’ by Pink Floyd (censored version).Facsimile money blown up if necessary, and real coins. Attach a symbol/number and/or a quantity in dots for those who have a limited understanding of numbers and for those that aren’t used to handling money. Symbols for ‘a little, a lot’ could be used here also.Happy/sad symbolsImages/symbols/objects of reference for Jesus/Christianity and Muslims, and giving money to those less fortunate.Pictures/symbols of Jeuss and Muslims – on board and also to pass around.Collection box. |