# Title: Money, Money, Money

**Key Questions:** What do we mean when we talk about ‘being fair’? What is more important, money or friends? What do the believers of religions mean by justice and fairness?

**Key Concepts:** money, wealth, accountability, poverty, generosity, charity.

| **Learning objectives** | **Activities** | **Resources** |
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| LO: to consider views on money and what it means to us. | Begin by giving out envelopes containing different amounts of money (eg £1, £10, £100, £1000). Students open their envelopes and write the amount that they have on the envelope. Ask selected individuals how much they have and listen out for any responses, for instance, about fairness, that students may make.  Show images on the whiteboard that you know the students would be interested in buying, eg the latest ipad, iphone, Lego (whatever their special interests happen to be),with a price tag marked on. For each item, ask students who has enough money to buy it and who does not.  Each time, ask student to write one word/draw a symbol or emoji on individual whiteboards to describe how they feel about the amount of money they have. Ask if anyone would like to swap envelopes with someone else – why? why not?  Finally, show an image showing friendship (no price tag!). How much does friendship cost? Can it be bought? What about love? Happiness? Discuss in pairs/with an adult and feedback.  Is money good or bad?  Is it neither?  Are there things that are more important than money, such as friendship?  What would you sell or give away to help someone who had no money? Do you think this would be an easy thing to do? | Envelopes, facsimile money (from Maths Dept.)  Prepared images.  Individual whiteboards and pens.  Prepared images. |