

The Birmingham Agreed Syllabus for Religious Education 2022

Appendix 4

Influences on the formation of The Dispositions

Notes from Rev Dr Marius Felderhof, Drafting Secretary, 2007 Birmingham Agreed Syllabus Conference.

I The Cardinal virtues from the Classical tradition

- 1/ Wisdom
- 2/ Justice
- 3/ Courage
- 4/ Temperance

II The so-called Theological virtues originally from St Paul emphasised by St Thomas Aquinas

- 5/ Faith (trust and loyalty)
- 6/ Hope (confidence for the future)
- 7/ Charity/Love

III Religious practice (e.g. in the liturgy) Christian, but also what is particularly striking about other religious traditions plus other Theological considerations

- 8/ Joy (singing, even reference to dancing in Scripture)
- 9/ Thanksgiving (prayers of thanksgiving)
- 10/ Forgiveness (prayers, practice of making confession)
- 11/ Commitment (prayers of dedication, Sikhism)
- 12/ Religious language and its openness to interpretation (imagination)
- 13/ Rules/commandments (Islam, Judaism)
- 14/ Community (people of God, church)
- 15/ Remembrance (Passover/Eucharist/tradition)
- 16/ Valuing Creation (Genesis)
- 17/ Contemplation (Buddhism)
- 18/ Beauty (The Beauty of Holiness) (Plato's concept of the One that embraces Truth, Beauty, and the Good)
- 19/ Creativity (God as Creator and Human beings made in the image of God)
- 20/ Confession (prayers and practice of confession leading to honesty with self before God)
- 21/ Awareness of suffering (Buddhism, Christ)

22/ Being answerable (e.g. last judgement)

23/ Being Attentive (e.g. as emphasised by Simone Weil), Listening for the Word of God

24/ Silence (as an aspect of Quaker practice and worship)

IV Children's Development

e.g. early years emphasis on imagination, later the importance of rules this particularly influenced the order of the dispositions and sometimes the way I expressed them or the way they may be perceived e.g. being open as an aspect of truthfulness.

October 2021