# **Disposition:** Living by Rules

## **Lesson:** Two

### Question/LO: What rules has God made?

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| **Dimension of learning** | **Activities** | **Resources** |
| Learning from experience **Explore the Islamic rules to love Allah; and to love others for Allah’s sake.** | In small groups, e.g. tables, ask children to discuss which people they should care for. Using four concentric rings ask the children to prioritize the care they should give, with those they should care for most in the centre.  Hopefully the children will put family in the middle; then neighbours and extended family; then school and community; then ‘everyone else’ in the outer edge. | n/a |
| Learning about religious traditions and non-religious world-views | Read the story told by the prophet Mohammed to his followers.  Muslims try to live according to the rules given to them by Allah (God). One of the rules is to love and care for others. There are specific rules of love and care according to the relationship between individuals. For example, deliberate non-speaking for three days following an argument or upset, breaks the rule of love within a family.  Beyond the specific rules of relationships there is a broader rule of love. Muslims are expected to show love and care for all people, for Allah’s (God’s) sake.  One of the key ways in which Muslims show their love of Allah (God) is by love and care shown to other people for his sake.  Ask the children to discuss in their table groups how they show care for each other in school (e.g. by helping each other, not bullying, etc.)  Ask children to draw a poster to promote caring for each other. | A Story told by the prophet Mohammed to his followers |