# **Disposition: Being Courageous and Confident**

## **Lesson:** Three

### Question/LO: How do people show bravery today? How did the Buddha show courage? Where is courage to be found?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning from experience | Show items from newspaper or online stories of people being brave in a variety of situations e.g. “Have a go heroes”, volunteering, helping during disasters…    What makes people do this and step outside their ‘normal’ lives?  Where does their courage come from? | n/a |
| Learning about religious traditions and non-religious world-views | Watch the film ‘Angulimala and the Buddha’. You can also follow the story on the resource card. The film sets the parable in the context of the Birmingham Buddhist Vihara. | A video, Buddhism: Angulimala will have downloaded into the same folder as this lesson plan.  KS2\_Y6\_Unit\_06\_Sp\_Wk\_03\_of\_03\_  R123\_Video\_Buddhism\_Angulimala\_v1  The summary of the story of Angulimala and the Buddha  KS2\_Y6\_Unit\_06\_Sp\_Wk\_03\_of\_03\_R123\_Resource\_Story\_Angulimala\_and\_Buddha\_v1  Faith Stories  RE Today Publication  ISBN: 1-904024-23-8  [www.retoday.co.uk](http://www.retoday.co.uk) |
| Learning from faith and non-religious world-views | How did the Buddha show courage?  When have you shown courage?  How difficult is it to stand up and face something that is wrong?  What do you have the courage to change in the world?  How could you make it happen?  The film suggests that pupils write a text to Angulimala with their advice to him. Is their advice the same as the Buddha’s? | n/a |
| Learning to discern | Question to discuss: Are my personal convictions strong enough that I am prepared to stand up for them? | n/a |