# **Disposition: Being Courageous and Confident**

## **Lesson:** One

### Question/LO: What is courage? What is moral courage? Where can we see people being confident, including in their faith?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | In Year 3, we thought about facing physical fears, e.g. dentist, spiders etc.Ask the pupils to produce a mind map of different kinds of fears, e.g. being unpopular, unfashionable and different.With pupils create a list of’ ‘wrong things’ e.g. shop lifting, cheating, bullying, keeping quiet about someone else’s wrong doing etc. Ask the pupils to rearrange the offences as things people would or wouldn’t do in order to ’stay in’ with their friendship group.Question: How hard is it to do the right thing when others don’t agree? | n/a |
| Learning about religious traditions and non-religious world-views | Watch the video. David, a Jewish medical student, explains how it takes courage to wear his Kippa, head covering, which identifies him as Jewish as he goes about his daily life. Working as a street pastor in inner city Birmingham ‘does demand courage’ says Mike. Along with Heidi and other members of his team, we see him befriending a gang on a winter’s night. Discuss the courage shown in the film clip. Can the pupils think of any other examples?Where do David (Jewish) and Mike (Christian) find the courage to behave accordingly to their beliefs even when it is hard?  | A video ‘Being courageous and confident’ will have downloaded into the same folder as this lesson plan.KS2\_Y6\_Unit\_06\_Sp\_Wk\_01\_of\_03\_R123\_Video\_Being\_courageous\_and\_confident\_v1 |
| Learning from faith and non-religious world-views | Design posters to encourage pupils to be true to their values and ignore peer pressure.Question: Where does courage come from?Can I find that kind of courage within me? | n/a |
| Learning to discern | n/a | n/a |