# Title: Same Sex Relationships

**Key Questions** Have we ever been annoyed when we thought a situation was unfair?

What do the followers of T\* mean by justice and fairness?

When do I need to show fairness/justice to others?

Does justice/fairness for me hinder justice/fairness for others?

Can we think of any examples of people who are modest?

What do T\* teach about the need for modesty?

How can modesty help to improve my relationships with others?

Are there times when it is inappropriate to be modest? Should I feel empowered to talk about my achievements?

**Key Concepts:** relationships and families, religious teachings about the nature and purpose of families in the 21st century, sex, marriage, cohabitation and divorce. Issues related to the nature and purpose of families; roles of men and women; equality; gender prejudice and discrimination. How varied interpretations of sources and/or of teachings may give rise to diversity within traditions

|  |  |  |
| --- | --- | --- |
| **Learning objectives** | **Activities** | **Resources** |
| LO: to consider different views on same sex relationships and religions views on them. | Ask students what they think Christianity, Islam and Sikhism teach about same sex relationships. Do all people within a religion think the same thing?  Look at these religious teachings on homosexuality.  “8 We know that the law is good if someone uses it right. 9 We also know that the law is not made for those who do what is right. It is made for those who are against the law and refuse to follow it. The law is for sinners who are against God and all that is pleasing to him. It is for those who have no interest in spiritual things and for those who kill their fathers or mothers or anyone else. 10 It is for those who commit sexual sins, homosexuals, those who sell slaves, those who tell lies, those who don’t tell the truth under oath, and those who are against the true teaching of God.”  1 Timothy 1:8-10  “And [We had sent] Lot when he said to his people, "Do you commit such immorality as no one has preceded you with from among the worlds?  But the answer of his people was only that they said, "Evict them from your city! Indeed, they are men who keep themselves pure."”  Qur’an 7:80-81  Ask students to discuss:  How do you think these texts should be applied today?  There is no mention of homosexuality in the Guru Granth Sahib. What do you think Sikhs should take from this?  Read “Letter to Dr Laura”.  What does this remind students about the dangers of picking and choosing texts without looking at the context?  Using a collection of resources including, newspaper articles and videos ask pupil to complete a table with arguments for and against homosexuality from each religion they study.  Ask the students to quietly reflect upon the following questions:  Is it ok to say that you are for or against same sex relationships.  How should you deal with someone who disagrees with you? | <http://www.snopes.com/politics/religion/drlaura.asp>  <https://request.org.uk/resource/issues/morality-and-ethics/reflections/> (scroll for the video on Homosexuality)  <http://www.huffingtonpost.co.uk/2014/10/31/vicky-beeching-gay-christian-role-model_n_6080984.html>  <https://www.youtube.com/watch?v=rYRwjKN62BY>  <http://www.telegraph.co.uk/men/relationships/11789598/My-life-as-a-gay-Muslim-drag-queen.html>  <https://www.truetube.co.uk/film/gay-married>  <https://en.wikipedia.org/wiki/Sikhism_and_sexual_orientation>  <http://www.gaysikh.com/gay-sikh/coming-out/> |