# Title: Don’t Judge

**Key Questions:** Have we ever been annoyed when we thought a situation was unfair?

What do the followers of T\* mean by justice and fairness?

When do I need to show fairness/justice to others?

Does justice/fairness for me hinder justice/fairness for others?

Can we think of any examples of people who are modest?

What do T\* teach about the need for modesty?

How can modesty help to improve my relationships with others?

Are there times when it is inappropriate to be modest? Should I feel empowered to talk about my achievements?

**Key Concepts:** relationships and families, religious teachings about the nature and purpose of families in the 21st century, sex, marriage, cohabitation and divorce. Issues related to the nature and purpose of families; roles of men and women; equality; gender prejudice and discrimination. How varied interpretations of sources and/or of teachings may give rise to diversity within traditions

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to evaluate Christian, Muslim and Sikh teachings on not judging others and consider how they apply to 21st Century issues. | Watch the story of Bill, Mary and the washing. Pause it at 1:46 and ask students:  What is the moral of the story?  Feedback  Play the rest of the clip.  In pairs ask the students read this quote by this quote by Hoch identifying tier 2 and 3 language. Discuss with the students to ensure they understand the meanings of the words.  “There is so much good in the worst of us, And so much bad in the best of us, That it hardly behooves any of us To talk about the rest of us.”  Edward Wallis Hoch  Then ask the students to discuss:  What does it mean?  How could it apply to your life?  Give students the teachings table with the following headings:  Teaching/Religion/Meaning/ Example (of how it could be applied today).  Ask students to complete the table.  Feedback  In groups ask students to think of issues linked to relationships and families in the 21st Century.  Feedback.  Then ask students to discuss:  How might the teachings you have looked at today apply to these issues?  Ask the students to quietly reflect upon the following questions:  Do you ever judge other people?  What do you need to change about this? Why? | <https://www.youtube.com/watch?v=aEuqMlv02aw>  KS4\_08\_01\_06\_Teaching\_Table\_v1(This should have downloaded with this pack.) |