# Title: Marriage Verses Cohabitation

**Key Questions** Have we ever been annoyed when we thought a situation was unfair?

What do the followers of T\* mean by justice and fairness?

When do I need to show fairness/justice to others?

Does justice/fairness for me hinder justice/fairness for others?

Can we think of any examples of people who are modest?

What do T\* teach about the need for modesty?

How can modesty help to improve my relationships with others?

Are there times when it is inappropriate to be modest? Should I feel empowered to talk about my achievements?

**Key Concepts:** relationships and families, religious teachings about the nature and purpose of families in the 21st century, sex, marriage, cohabitation and divorce. Issues related to the nature and purpose of families; roles of men and women; equality; gender prejudice and discrimination. How varied interpretations of sources and/or of teachings may give rise to diversity within traditions

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to consider if marriage is still important in 21st Century Britain. | Look at some statistics about marriage.  Ask students to discuss  What does this teach us about the importance of marriage in the UK today?  Define the terms marriage and cohabitation.  Marriage - the legally or formally recognized union of a man and a woman (or, in some jurisdictions, two people of the same sex) as partners in a relationship.  Civil Partnership - A civil partnership is a legal relationship entered into by a couple which is registered and provides them with similar legal rights to married couples.  Cohabitation - living together in the same residence, generally either as husband and wife or for an extended period of time as if the parties were married.  In groups ask students to discuss:  What do you think are the advantages of marriage over cohabitation?  What are the advantages of cohabitation over marriage?  Feedback  In pairs discuss is marriage still relevant in the 21st century?  After a few minutes stop the discussion and show the table about the legal rights of married and cohabiting couples. What does this add to the debate?  From the internet read information on the nature and purpose of marriage ceremonies.  Watch the video on reform of wedding laws.  Does it matter where you get married?  Does it matter f your marriage is legally recognised?  Why might people who aren’t religious (e.g Humanists) want to get married?  Why might some people choose a civil partnership?  Ask the students to quietly reflect upon the following questions:  Would you like to get married one day?  Why/why not?  How should you treat your partner? | <https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/marriagecohabitationandcivilpartnerships>  <https://www.kuits.com/core/uploads/1984030_Kuits_Cohabitation-week.pdf>  <http://www.bbc.co.uk/education/guides/z7w2fg8/revision/2>  <http://www.bbc.co.uk/education/guides/zd8qn39/revision/2>  <http://www.bbc.co.uk/education/guides/z49whyc/revision/2>  <https://www.youtube.com/watch?v=lp-sNCUX4ys>  <https://www.bdbpitmans.com/insights/the-difference-between-civil-partnerships-and-marriage/> |