# Title: Jain Dress

**Key Questions:** What does society consider to be beautiful? What standards does society use to measure beauty? Why is it important to show to others what groups I belong to? How can I ensure that everyone experiences a sense of inclusion?

**Key Concepts:** Ahimsa as reflected through the way some Jains dress. Karma, reincarnation

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| **Learning objectives** | **Activities** | **Resources** |
| Consider the ways in which we show that we care for others & the world. Explore the significance of the concept of Ahimsa for Jains through the way that they may choose to dress. | * Show students an image of Jains in traditional dress. Students complete a SEE THINK WONDER task. SEE = What do students see in the image? THINK = What do students think about the image? WONDER = What do students wonder about the image? * Discuss with students how dressing in this way might help to promote a sense of non-violence. This could be done using THINK (students think on their own) PAIR (students discuss with a partner) SHARE (students report back to the whole group). * Encourage students to think of reasons why non-violence is so important to Jains. Examples include the idea of Karma, Reincarnation, stewardship, empathy. * How does Jainism demonstrate care for me/us through its dress? * What issues/problems might Jains experience due to their dress? | A video JAIN DRESS will have downloaded into the same folder as this lesson plan.  KS4\_07\_06\_06\_VIDEO\_JAIN\_DRESS\_v1 |