# Title: The Salvation Army

**Key Questions:** Why is it important to show to others what groups I belong to? How can I ensure that everyone experiences a sense of inclusion? Is beauty ‘skin deep’ or beyond appearances? Should I change my view on what should be considered beautiful?

**Key Concepts:** Leadership in the Church, the development of different Churches, belonging

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| **Learning objectives** | **Activities** | **Resources** |
| Consider the use of symbols in dress. Explore the nature of uniform as used by the Salvation Army. | * Why do most schools in the UK use a uniform? Students to list the reasons for and against school uniform. This could be done as a simple table. * Provide students with images of personnel from the Armed Forces. In groups they should consider why members of the Armed Forces have to wear uniform. How are the ideas in this list similar and different to the reasons for and against wearing school uniform? * Provide students with images of members of the Salvation Army. Students can then either make up their own questions about the images. They could alternatively answer the following questions in groups or as individuals: What are they wearing? What does the uniform mean? Why is it important to them to wear a uniform? Who in this community does and does not wear this uniform? Why is it important that these religious people see themselves as being in an army? What are the similarities and differences between the three types of uniform we have considered today? * Why might it take courage to wear a uniform? Why might some people object to wearing uniform? Students could reflect upon this question and feedback to the group. | * Images of Armed Forces Personnel. <https://upload.wikimedia.org/wikipedia/commons/1/11/British_Armed_Forces_personnel_on_parade_crop.jpg> * Images of members of the Salvation Army. <https://lexloiz.files.wordpress.com/2013/10/bell-ringing-salvation-army.jpg> |