# Title: Modesty

**Key Questions:** Is beauty ‘skin deep’ or beyond appearances? Should I change my view on what should be considered beautiful? How do I make sure that I don’t exclude people who are not part of the groups I belong to? How should I respond when Muslims appear to exclude others?

**Key Concepts:** Expectations about modesty including dress codes

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| **Learning objectives** | **Activities** | **Resources** |
| Consider what we mean by modesty. Explore the Islamic dress codes as expressions of modesty. | * Images of women wearing hijab. Students to do a SEE THINK WONDER task on these images. * Students could reflect on modest sportswear produced by the big brands Nike Adidas etc. Why have these brands started producing this clothing? * Use the story of Mr Jones on holiday. This could be done as a guided reflection or students could be given the short story to read for themselves. Students then consider/answer the questions: What did Mr Jones get wrong? (wore T Shirt & Shorts) How did Mr Jones get it right? (he dressed modestly in trousers & long sleeved shirt) How could Mr Jones have got it right the first time? (Actually read about the Dome of the Rock before trying to visit it. Dressing appropriately.) * Students create a list of guidance for non-Muslim people visiting the Dome of the Rock in Jerusalem. * Where else is modesty valued in human society? Why is modesty valued amongst people? What would society be like if there was no modesty in society? These questions could be dealt with in group discussion or as written tasks. | * Images of women wearing hijab e.g.: <http://1.bp.blogspot.com/-6Swaorh9aQM/TdkNdRyTHNI/AAAAAAAAANo/Abbod-_HsfY/s1600/hijab.jpg> * Mr Jones on holiday story. * <https://www.nike.com/gb/w/modest-wear-22fj5?vst=modest%20performance%20swimwear&redirect=true> |