# Title: Hijab

**Key Questions:** What does society consider to be beautiful? What standards does society use to measure beauty? Is it good if different people have different views on what is beautiful? Is it important to be realistic about the standards of beauty in an image-obsessed world?

**Key Concepts:** Expectations about modesty including dress codes

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| **Learning objectives** | **Activities** | **Resources** |
| Consider how we foster a sense of inclusion for all people. Explore the Islamic dress codes as expressions of modesty. | * How do students feel about wearing uniform? Why do some people wear uniforms?
* What does it mean to be beautiful?
* Students watch the VIDEO HIJAB and/or TED talk. Then discuss: How do the Muslim women feel about their way of dressing? Do they have a right to wear the Hijab? Should the Hijab be banned in the UK or not? Do Muslims women have a choice or not regarding the Hijab? Do all Muslim women wear the Hijab?
* In groups students discuss the concept of modesty. What does it mean? How can it be expressed? Why is it important? Why might some Muslims feel excluded from communities because of their sense of modesty?
* In groups students discuss what could be done within their own communities to foster a greater sense of inclusion for all. Produce a set of guidelines for all to follow. Could include a poster or other promotional material to advertise them.
* Why is inclusion so important to us in the UK today? Mini-whiteboards could be used here.
 | * A video, HIJAB will have downloaded into the same folder as this lesson plan.

KS4\_07\_01\_06\_VIDEO\_HIJAB\_v1TED talk (there are lots of alternatives online): <http://www.ted.com/talks/dalia_mogahed_what_do_you_think_when_you_look_at_me> * Article about wearing the Hijab (there are lots of online resources): <http://www.bbc.co.uk/news/magazine-28967146>
* There are lots of textbooks that deal with Islamic dress.
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