# Title: Zakah/Zakat – Birmingham Central Mosque

**Key Questions:** What examples of generosity can we think of? How do followers of T\* share and show generosity? Why should I share with others? How can I show generosity to others? When is it wise not to be generous to others? What are appropriate ways of sharing and being generous? What are our hopes for the future? What changes would we like to see in our lives or in the world? How do followers of T\* express their hopefulness? How have followers of T\* changed the world by being visionary? What can I do to improve my own life and society? What big plans do I need to make a better future? Is it sometimes important to be practical rather than dream about future changes? Would it be wiser to focus on day-to-day life rather than big changes?

**Key Concepts:** Zakah: the role & significance of giving alms: its origins, how and why it is given, benefits of receipt.

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| **Learning objectives** | **Activities** | **Resources** |
| Explore how Muslims in Birmingham support those in need. Consider how do we respond to people in need? | Starter Encourage students to suggest the **needs** that human beings have. Also discuss the **rights** that we have as human beings. Make a list of rights humans have. How can **rights** and **needs** be met in society today?Coin game Give students £1 in 1p pieces or give each students 100 counters or pieces of paper. Students then need to consider how much of the total should they give to others? Encourage students to consider what 2.5% looks like. What would the 2.5% look like of the total of the class? What would it look like if everyone in the school/college gave 2.5%?There are lots of textbook and other resources that could be used to provide information on Zakah. Questions to consider: 1.Why is Zakah a duty? 2.How should it be used?3. What does give Zakah demonstrate for Muslims? 4. What impact does giving zakah have on the life of a believer today? Zakah clip Watch the clip and mind map the concept of Zakah. There are lots of examples of Islamic communities and groups giving alms. There are charities like Islamic Relief through to small local examples like the soup kitchen organised by Birmingham Central Mosque. Students to create promotional material for the example. | 100 coins or counters per student.Article about Birmingham Central Mosque Soup Kitchen <http://www.birminghammail.co.uk/news/midlands-news/birmingham-central-mosque-run-soup-10640689> Islamic Relief <https://www.islamic-relief.org.uk/donation/> The author has found the following textbooks useful: “Islam in Today’s World” Deborah Weston et al & “Religion & Life Issues” Ina Taylor<https://www.truetube.co.uk/resource/the-five-pillars-of-islam/>(zakah section starts from 3 minutes into the clip) The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS4, available free of charge. In films made at Birmingham Central Mosque, students explain Zakah (Film 2)School Visits to Places of Worship in Birmingham<https://birmingham-faith-visits.theartssociety.org/muslim> |