# Title: Sangat

**Key Questions:** What examples of generosity can we think of? How do followers of T\* share and show generosity? Why should I share with others? How can I show generosity to others? When is it wise not to be generous to others? What are appropriate ways of sharing and being generous? What are our hopes for the future? What changes would we like to see in our lives or in the world? How do followers of T\* express their hopefulness? How have followers of T\* changed the world by being visionary? What can I do to improve my own life and society? What big plans do I need to make a better future? Is it sometimes important to be practical rather than dream about future changes? Would it be wiser to focus on day-to-day life rather than big changes?

**Key Concepts:** Equality of all human beings, the role of the sangat (community)

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| **Learning objectives** | **Activities** | **Resources** |
| Explore the role of the sangat in the equality of all human beings. Consider how far our communities promote equality. | Starter  1.Define the word ‘community’  2. What does it mean to be a part of a community?  Students could mind map the concept of ‘community.’  Students consider how communities are vital for human development and flourishing. Students can write a list of reasons why communities are important.  How do Sikhs demonstrate equality through their community (sangat)?  Students can reflect upon the place of women within the sangat. The practices of the Langar & worship.  Students could use ICT or the video that downloaded with this lesson plan to research how Sikhs in Birmingham have volunteered for their own community (sangat) and the wider community of Birmingham. Focus upon: why are Sikhs motivated to be part of the sangat? How have Sikhs put their principles of equality into practice with their own community and the wider community?  Students produce promotional materials for their own communities in order to promote equality. | The author has found the following textbook useful: “Religions & Beliefs: Sikhism” by Manjit Kaur & Dilwyn Hunt. However there are others available.  A video “ SANGAT” will have downloaded into the same folder as this lesson plan.  KS4\_06\_06\_06\_VIDEO\_Sangat\_v1  Information can be obtained from:  <https://www.bbc.co.uk/bitesize/guides/zmcf3k7/revision/4>  Information on the Langar can be obtained from:  <https://www.truetube.co.uk/resource/a-day-in-the-life-of-a-sikh-granthi/> |