# Title: The teeth of a comb

**Key Questions:** What examples of generosity can we think of? How do followers of T\* share and show generosity? Why should I share with others? How can I show generosity to others? When is it wise not to be generous to others? What are appropriate ways of sharing and being generous? What are our hopes for the future? What changes would we like to see in our lives or in the world? How do followers of T\* express their hopefulness? How have followers of T\* changed the world by being visionary? What can I do to improve my own life and society? What big plans do I need to make a better future? Is it sometimes important to be practical rather than dream about future changes? Would it be wiser to focus on day-to-day life rather than big changes?

**Key Concepts:** The Hadith as a record of the Sunnah of the Prophet Muhammad.

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| **Learning objectives** | **Activities** | **Resources** |
| Explore the ways in which Muslims respond to human rights. Consider how we value our rights. | Starter Pupils complete an acrostic poem on the topic of human rights. This could be done by using the name of an animal. Recommend that the name has at least 5 letters.Or Quick fire questions 1. What does equality mean?2. Why is equality important?3. Who is equality important for?4. Can you think of any examples of ***inequality***? Introduce the students to the Hadith quotation: “All people are as equal as the teeth on a comb.” In groups students create their own questions about this quotation. Prompt them by using the questioning words: What Why Where When Who How. The groups can then swap questions and try to answer them.Discussion point 1. How do Muslims put this into practice? Give examples. Students research this and produce a resource like a leaflet of poster. Potential practices might include: Sawm, elements of the Hajj, Zakah & Salah amongst others.Students encouraged to create a piece of art work based upon the quotation. Could be symbolic/abstract art or a poem.  | The author has found the following textbooks useful: “Islam in Today’s World” by Deborah Weston et al & “Religion & Life Issues” by Ina TaylorA video will have downloaded into the same folder as this lesson plan, ISLAMIC RELIEF.KS4\_06\_04\_06\_VIDEO\_Islamic Relief\_v1The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS4, available free of charge.School Visits to Places of Worship in Birmingham<https://birmingham-faith-visits.theartssociety.org/muslim> |