# Title: Guru Nanak

**Key Questions:** What examples of generosity can we think of? How do followers of T\* share and show generosity? Why should I share with others? How can I show generosity to others? When is it wise not to be generous to others? What are appropriate ways of sharing and being generous? What are our hopes for the future? What changes would we like to see in our lives or in the world? How do followers of T\* express their hopefulness? How have followers of T\* changed the world by being visionary? What can I do to improve my own life and society? What big plans do I need to make a better future? Is it sometimes important to be practical rather than dream about future changes? Would it be wiser to focus on day-to-day life rather than big changes?

**Key Concepts:** Equality of all human beings, equality as expressed in examples of stories from the lives of the Gurus

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| **Learning objectives** | **Activities** | **Resources** |
| Explore how Guru Nanak valued human rights. Consider how we value our rights. | Starter  Encourage students to reflect upon which people are not treated fairly in the UK.  An image could be used to encourage discussion.  Once groups have been identified, students then consider: How are these people treated unfairly? What could be done to reinforce their human rights?  Students then research the Indian caste system.  1. Who were the untouchables?  2. How were the untouchables treated?  3. Why were they treated in this way?  Students reflect upon the life of Guru Nanak and what he did to promote equality amongst people. 1. How did he promote equality?  2. What did he do to promote this during his life?  3. Why was this important at the time?  The idea of ‘honest living.’ Students encouraged to link this to equality.  The story of blood and milk  Encourage students to reflect upon their own rights. How do they show they value their own rights? What could they do to show how much they value the rights they have? What responsibilities do they have? Whiteboards could be used here. | The author has found the following textbook to be useful: “Religions & Beliefs” by Manjit Kaur & Dilwyn Hunt.  Mini-whiteboards  ICT might be used  This animated film of Guru Nanak might be useful: <https://www.youtube.com/watch?v=JavKCE2FAf0>  Information on the caste system may be found here: <http://www.dummies.com/how-to/content/indias-caste-system.html>  <https://www.truetube.co.uk/resource/blood-and-milk/>  The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS4, available free of charge.  School Visits to Places of Worship in Birmingham  <https://birmingham-faith-visits.theartssociety.org/sikh> |