# Title: **Restore Refugees in Birmingham – Christianity**

**Key Questions: Key Questions:**

What examples of generosity can we think of? How do followers of T\* share and show generosity? Why should I share with others? How can I show generosity to others? When is it wise not to be generous to others? What are appropriate ways of sharing and being generous? What are our hopes for the future? What changes would we like to see in our lives or in the world? How do followers of T\* express their hopefulness? How have followers of T\* changed the world by being visionary? What can I do to improve my own life and society? What big plans do I need to make a better future? Is it sometimes important to be practical rather than dream about future changes? Would it be wiser to focus on day-to-day life rather than big changes?

**Key Concepts:** The place of mission, the role of the church in the community and living practices

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| **Learning objectives** | **Activities** | **Resources** |
| Explore how Christians in Birmingham support refugees. Consider how do we respond to refugees & others in need? | Watch the video. Refugees Irene, 10, and Albert, 13, tell the story of leaving war torn Congo, living in a refugee camp in Zambia and settling in Birmingham. Ask students to consider what do they: See, Think & Wonder about the film. SEE = What do students see in the film? THINK = What do students think about the film? WONDER = What do students wonder about the film?Introduce the work of Restore in Birmingham. Alternatively, you could use another group from your locality. Agape do similar work. Pupils could research it as a web based activity. Alternatively, you could use the link to create an information sheet. Students to consider the following questions: What has motivated Restore in its work refugees? How does Restore support refugees? Why is this work important? Students make links between the work of Restore and the parables of Jesus. The Good Shepherd, The Good Samaritan and others.Students could discuss how they respond to refugees & how society in their area/city/the UK responds. This could be done in small groups or even as a written task.  | A video, “Refugees in Birmingham” will have downloaded into the same folder as this lesson plan. KS4\_06\_01\_06\_VIDEO\_Refugees\_in\_BirminghamRestore’s website: <https://birmingham.cityofsanctuary.org/support/restore>The Sheep & the Goats: <https://www.biblegateway.com/passage/?search=Matthew+25&version=NIV> The Good Shepherd: <https://www.biblegateway.com/passage/?search=John+10&version=NIV> The Good Samaritan:<https://www.biblegateway.com/quicksearch/?quicksearch=good+samaritan&qs_version=NIV> City of Birmingham as a city of sanctuary: <https://cityofsanctuary.org/2015/09/04/birmingham-city-of-sanctuary/>  |