# Title: Christianity and Pentecost

**Key Questions:** What events in history have shaped how the world is today? Can we always be proud of the past? What can followers of T\* learn from events from the history of their tradition? What events associated with the history of T\* need to be avoided in the future? What things in life make us joyful? What things in life make us happy or joyful? How do followers of T\* express joy? What do t\* teach about the difference between happiness and joy? Why is it a good idea to express joy? Why is it a good idea to express happiness and joy? Is joy a feeling or a choice? Are there times when I choose to be joyful even if I don’t feel happy?

**Key Concepts:** The origins and meanings of festivals

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| **Learning objectives** | **Activities** | **Resources** |
| To understand the importance of Pentecost and how it is celebrated. | Pentecost – The Facts/ True or False.    Students need to read though the statements and decide if they are True or False.  Students to think about how they make their judgements.  The Holy Spirit  The Holy Spirit is the third part of the [**Trinity**](http://www.bbc.co.uk/religion/religions/christianity/beliefs/trinity_1.shtml) of Father, Son, and Holy Spirit that is the way Christians understand God.  Give students an explanation of The Holy Spirit. Students need to draw a diagram explaining the concept of The Holy Spirit.  (Linking all THREE to each other is essential- The Holy Spirit emphasised as ‘inspirational’)  How is Pentecost celebrated?  Show students a selection of images from a celebration of the day of Pentecost festival.  Students need to work in small groups and using the images write a description of how Pentecost is celebrated in Church services.  Things such as the following should be highlighted by students –  \*Pentecost is a happy festival.  \*Ministers in church often wear robes with red colours in the design as a symbol of the flames in which the Holy Spirit came to earth.  \*Joyous occasion.  Hymns sung at Pentecost take the Holy Spirit as their theme. Students need to read through the hymn and explain why they think it is so important to sing these hymns.  Students can work in pairs to write their own version of hymns.  Acts 2:3  Students need to read this passage ONLY using 20 words and illustrations demonstrate the significance of Pentecost for Christians.  Plenary – Watch the GCSE Bitesize clip and on the post it note write down ONE word to sum up Pentecost and at the back give an explanation. | Information to create True or False questions can be obtained from  <http://www.bbc.co.uk/religion/religions/christianity/holydays/pentecost.shtml>  Selection of images can be obtained from google image search on Pentecost.  Hymns on Pentecost that take on the theme of The Holy Spirit can be obtained from  <http://www.bbc.co.uk/religion/religions/christianity/holydays/pentecost.shtml>  Come down O Love Divine  Come Holy Ghost our souls inspire  Breathe on me breath of God  O Breath of Life, come sweeping through us  There's a spirit in the air  Spirit of the Living God, fall afresh on me  \*Holy Ghost=Holy Spirit  Acts 2:3  It says that after the Ascension, Jesus' disciples were gathered together when the Holy Spirit descended on them like tongues of fire. It was after this event that the disciples began to preach Jesus' message throughout the world, and for this reason Pentecost is viewed as the birthday of the Christian Church and the start of its mission to the world. Pentecost is a festival of celebration and the church is often decorated in red as a symbol of the "tongues of fire".  GCSE Bitesize <http://www.bbc.co.uk/education/clips/zmt9jxs> |