# Title: Judaism and Passover

**Key Questions:** What events in history have shaped how the world is today? Can we always be proud of the past? What can followers of T\* learn from events from the history of their tradition? What events associated with the history of T\* need to be avoided in the future? What things in life make us joyful? What things in life make us happy or joyful? How do followers of T\* express joy? What do t\* teach about the difference between happiness and joy? Why is it a good idea to express joy? Why is it a good idea to express happiness and joy? Is joy a feeling or a choice? Are there times when I choose to be joyful even if I don’t feel happy?

**Key Concepts:** The origins and meaning of festivals and commemorations

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| **Learning objectives** | **Activities** | **Resources** |
| To understand what the term Passover means.  To examine the different ways Passover is celebrated.  To reflect and think about the slavery of the Israelites. | Passover Quiz  Students to work together as a class and complete the interactive quiz.  Watch the clip and students to make notes on how the festival is celebrated.  The story of Passover.  Read through information on the plagues and for each plague-  1) Draw a picture  2) Give a brief explanation  3) Explain how it had an impact on the Egyptians and the Israelites.  Preparations for Passover  Students need to read the information sheet and highlight the different ways Jews prepare for this festival. Students need to be able to explain the reasons for each.  For example  \*House must be clean – to remove any traces of leaven from the house  \*Fast of the firstborn is observed – to remind them of the escape from the plague.  \* Seder plate and cutlery is taken out.  Research  Students to find out the significance of the food items, focusing on   1. Significance of eating unleavened bread 2. Significance of eating bitter herbs 3. Significance of dipping food in liquid. 4. Significance for eating in a reclining position.   Explain why Passover is called The Festival of Freedom.  During Passover celebrations, readings about contemporary slavery or oppression are read. Do you think this is a good idea and why you think this is done?  Plenary  Produce a piece of reading/prayer for Passover. | True Tube  Passover interactive quiz  <http://www.aish.com/h/pes/mm/Passover_Quiz.html>  Passover – Animated World Faiths.    You tube  Information on how Passover is celebrated from can be obtained from  <https://www.youtube.com/watch?v=QF84Wx0dGTg>  Information on the 10 plagues can be obtained from a variety of different websites.  http://www.chabad.org/library/article\_cdo/aid/1653/jewish/The-Ten-Plagues.htm  GCSE Bitesize website or similar.  <https://www.bbc.co.uk/bitesize/guides/zbb42hv/revision/1> |