# Title: Eid Ul Adha

**Key Questions:** What events in history have shaped how the world is today? Can we always be proud of the past? What can followers of T\* learn from events from the history of their tradition? What events associated with the history of T\* need to be avoided in the future? What things in life make us joyful? What things in life make us happy or joyful? How do followers of T\* express joy? What do T\* teach about the difference between happiness and joy? Why is it a good idea to express joy? Why is it a good idea to express happiness and joy? Is joy a feeling or a choice? Are there times when I choose to be joyful even if I don’t feel happy?

**Key Concepts:** The origins and meaning of festivals and commemorations

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| **Learning objectives** | **Activities** | **Resources** |
| To understand the story of sacrifice.  To know how Eid Ul Adha is celebrated. | Starter – the Story of Sacrifice.  1) Students need to read the Story and highlight 5 key pieces of information.  Discussion  1) What is the overall moral/message of the story?  2) What do you think it shows between Allah and humanity?  3) What does the story show about Ibrahim?  4. Do you think he is a good example to follow? Why?    Key terms associated with Eid Ul Adha and The Hajj.  Sacrifice  Obedience  Devotion  Lamb  Sacrifice  Temptation  Prophet Ibrahim  Allah  Eid ul Adha celebrations  1. Students need to watch the clip and list all the different ways Eid Ul Adha is celebrated?  2. Students need to list any similarities or differences they notice between this celebration and any other they know/have studied.  Temptation and Obedience  Students should work in pairs and think of an example (own experience) where they have been tempted to do something but refused and when their obedience has been challenged. Students need to write an example from their own experience.  1.Briefly explain the situation  2. How did it make you feel?  3. Think about Ibrahim’s story and explain how you think he might have felt about his religion/faith and Allah?  Explain how the story of sacrifice might affect the way a Muslim lives his/her life today?  How might participating in Eid Ul Adha celebrations influence the life of a believer?  Plenary  Write a mathematical formula to express the story of sacrifice.  For example  Allah’s test + Obedience = | The story of sacrifice can be obtained from a variety of different websites.  <http://www.islamic-awareness.org/Quran/Contrad/MusTrad/sacrifice.html>  Information to help understand key terms can be obtained from:  <https://www.bbc.co.uk/bitesize/guides/zrg9mp3/revision/2>  Clip can be obtained from you tube.  <http://www.telegraph.co.uk/news/worldnews/middleeast/10382365/What-is-Eid-al-Adha.html>  The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS4, available free of charge.  School Visits to Places of Worship in Birmingham  <https://birmingham-faith-visits.theartssociety.org/muslim> |