# Title: Caring for the Planet

**Key Questions:** **:** How do we imagine a perfect world to be?

What do the followers of T\* imagine the perfect world would be like? Where do these ideas come from?

How can T’s\* answers about the quest for perfection help me?

Is it helpful to be imaginative or should I be pragmatic about the situations I find myself in?

Can we think of any examples of “Fake News”?

What do T\* teach about the need to be honest?

When is it better to be honest with yourself and others?

Is it ever a good idea to not be honest with others?

**Key Concepts:** The significance, importance and influence of stories and/or parables that communicate religious, moral and spiritual truths.

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to consider why it is important to look after the planet. | Place some pictures of environmental damage around the room. In threes students discuss the following questions:  What is happening in the picture?  Whose fault is it?  Who will it affect?  Present pupils with some statistics about climate change, fake news and misinformation.  Ask them to discuss why this is a problem and what can be done to help stop the spread of fake news. Discuss the roles of relgion in this.  Students then feedback to the rest of the class in turn.  Give half the class the story of “Choni and the Carob Tree” and the other half the story of “The Boat”.  In groups students have to design a way to present the story to the rest of the group. They could choose a role play, a poster, a news report etc. As well as telling the story they must explain it’s meaning.  Students present their work to the rest of the class.  Give students information on the Jewish festival of Tu BiShvat and ask them to discuss:  Why they think the festival started?  Why it is important to look after trees?  Why do they think it is now an ecological awareness day?  What they can learn from this?  Ask the students to quietly reflect upon the following questions:  How do they treat the planet?  Why does this matter?  What one small change will they make this week to make a difference to the planet? | <https://theconversation.com/climate-change-misinformation-fools-too-many-people-but-there-are-ways-to-combat-it-170658>  <http://www.reformjudaism.org/jewish-views-environment>  <http://www.chabad.org/library/article_cdo/aid/386812/jewish/The-Boat.htm>  <https://en.wikipedia.org/wiki/Tu_BiShvat> |