# Title: Peace and Conflict – Desmond Tutu

**Key Questions:** Have we ever been forgiven for something we did wrong? How do followers of T\* seek and offer forgiveness? How can forgiving others benefit us? Should I forgive everything? Have we ever been impressed by an example of forgiveness? Is forgiveness always possible? Can I forgive on behalf of others? Why can it be a good thing if I forgive others?

**Key Concepts:** Working for reconciliation

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| **Learning objectives** | **Activities** | **Resources** |
| To examine the work of Desmond Tutu.  To evaluate how he put religious teaching into practice. | Starter.  SEE THINK WONDER  List what you can see (it’s a park bench, South Africa, 1960’s with separate places for ‘Europeans’ and ‘Blacks’).  What does it make you think?  Students then write all this image makes them wonder. Perhaps a list of questions.  Read some information on Desmond Tutu and design five tweets reporting on his life.  Non-violent protest and Truth and Reconciliation  Research and find out how these concepts relate to Desmond Tutu.  Collaboration work  What was so revolutionary about the way Desmond Tutu tried to bring about peace? Think of as many different reasons as you can think of and write these down.  Explain how having a religious faith might encourage a religious person to work for peace.  Plenary-  Desmond Tutu stated-  ‘Reconciliation isn’t a soft option’  What do you think he meant by this and do you agree/disagree with him? Clearly give reasons to support what you say. | Go to:  <https://www.thejournal.ie/south-africa-apartheid-3517182-Jul2017/>  Information on Desmond Tutu can be obtained from a variety of different websites.  Articles/information can be obtained from  <http://www.bbc.co.uk/news/world-africa-10725711> |