# Title: Reasons for belief or unbelief

**Key Questions:** Is curiosity a good thing? How do I respond when the views of different knowledgeable people conflict with each other? How do I show my respect for ideas I believe to be true? When is it better to be honest with yourself and others? When can looking back be a negative thing to do? When is self-criticism a damaging thing to do?

**Key Concepts:** The nature of God, dialogue within and between religions and non-religious beliefs

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| **Learning objectives** | **Activities** | **Resources** |
| Consider can self-doubt help or hinder? Explore how religious and non-religious people respond to the concept of God. | * Students in groups consider all the reasons they can think of that people might give for believing or not believing in God/gods. This could be done in a simple table or a Venn diagram.
* Give students a variety of pictures from news stories. These should be of both positive and negative events. Students then should give the reasons why both religious and non-religious people might interpret these images differently. How could the images be used to prove or disprove the existence of God/gods?
* Students create a piece of art work, media or a poem with the title: Where is God?
* Ask students to reflect upon: how self-doubt has either helped or hindered human beings in any areas of life that they are aware of? Could be done using mini-whiteboards.
 | * A variety of images from current affairs e.g.: <http://www.theguardian.com/news/series/ten-best-photographs-of-the-day>
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