# **Disposition: Remembering Roots**

## **Lesson:** One

### Question/LO: Which stories do the followers of Islam think are very important to retell?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | n/a | n/a |
| Learning about religious traditions and non-religious world-views  How do you remember special people places and events?  Explore the value of collective remembering. | Ask the children to bring in baby photos/memorabilia. How do we remember personal events? (Photos, Albums, Letters, keepsakes.) Consider important days in our society. Some are religious but focus more on those that are not, e.g. Remembrance Sunday, bonfire night, Queen’s birthday, Burn’s night etc. What happens to mark those events? Visit, real or virtual, one or more of Birmingham’s monuments. What do they commemorate?  Muslims believe the prophets mentioned in the Qur’an from Adam (first prophet) to Mohammad ﷺ (last prophet) and all those who came in between taught the same message of PEACE. Prophet Ibrahim (Abraham) is regarded as a significant Prophet and his life, love for Allah (God) and his spiritual journey is held in high esteem in Islam. So much so that some of the events that took place in his lifetime form part of the rituals of the Hajj, the fifth pillar of Islam to signify his love and trust in Allah (God).  It is for this reason that the followers of Islam think it is very important to re-iterate the story of Prophet Ibrahim (Abraham)  *The five pillars of Islam are the defining practices of being a Muslim. Hajj is the fifth pillar of Islam;*  *1.Shahadah (Belief in one Allah and* Mohammad ﷺ *the last prophet of Allah)*  *2. Salah (Five daily prayers)*  *3. Zakah (Charity)*  *4. Sawm (Fasting)*  *5. Hajj (Pilgrimage)*  *The five pillars of Islam help each Muslim to form a personal relationship with Allah (God) and understand the central principles of Islam; equality, justice and human dignity.*  Watch the video. Christian David McLoughlin joins a group of Year 6 pupils at St Peter’s Catholic Primary School to explore their roots. Between them, they can trace back to many parts of the world.  Discuss how remembering the past, may encourage us to go forward, e.g. encouraged by past triumphs; taught by past mistakes; and warned by past experiences.  Diversity  Are there either religious tradition for whom a religious pilgrimage is important and what does that look like to them | n/a |
| Learning from faith and non-religious world-views | Remembering the past through the way of Prophet Ibrahim (Abraham) helps Muslims understand the significance of the rituals of Hajj  What else can Muslims learn from the story of Prophet Ibrahim (Abraham) | n/a |
| Learning to discern | In this story Prophet Ibrahim (Abraham) has total trust in Allah (God) and know no harm can come to him without the will of Allah (God)  Are there times when we need to be more critical? | n/a |