# Title: Waheguru

**Key Questions:** how would my life improve if I were more curious? What knowledge from Sikhism do I think is valuable? How do the followers of Sikhism identify and understand the concept of truth? What do Sikhs teach about the need to be honest? What are the benefits of reflecting on my life? When is it necessary to think critically about my own actions and how should I respond to what I notice?

**Key Concepts:** The nature of God as expressed in the Mool Mantra, God as Creator

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| **Learning objectives** | **Activities** | **Resources** |
| Explore how Sikhs view God as the creator. Consider is curiosity ever a good thing? | * Give students a jigsaw to do without any instructions or guide as to what it is a picture of. This could range from something simple through to a scientific diagram cut up into identical shapes/squares. As students complete the jigsaw ask them to consider: What made the task difficult or easy? How could they have been helped? Why have they been asked to do this task at the start of a lesson about God? * In groups students discuss how doing the jigsaw reflects the relationship between God as creator and the created universe. What might religious believers think? What might atheists think? * In their groups students then reflect upon what the idea of God as the creator tells Sikhs about the overall nature of God. They could make a list of other characteristics or they could produce a diagram or a written answer or a piece of art work. * Students asked to finally reflect upon why human beings are curious about our origins. Is this a good thing to think about or not? | * Jigsaws without the instructions or pictures. * The Mool Mantra: <https://en.wikipedia.org/wiki/Mul_Mantar> |