# Title: Omnipotence

**Key Questions:** Is curiosity a good thing? How do I respond when the views of different knowledgeable people conflict with each other? Do we ever stop and evaluate our lives? Do we ever reflect on the things that have gone badly in our lives? Is truth ever too challenging? Is it ever a good idea to not be honest with others?

**Key Concepts:** The nature of God, such as omnipotence

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| **Learning objectives** | **Activities** | **Resources** |
| Explore the nature of God. Consider how we can try to deal with concepts of truth. | * Mind map the concept of God. How could we try to describe God? Introduce technical terms like omnipotence. * Reflect upon how Christianity Islam & Sikhism have a common definition of God. Can students identify any differences between the religions in their understanding of what God is or is not? * Students read and consider the nature of God as demonstrated through: Genesis 1 to 3, The Mool Mantra & Sura 1. What characteristics of God are shown through these passages? * Students create a poem that reflects upon the nature of God expressed by these faith groups. This could be done as group work with different groups given a different faith group to focus upon. * Ask students to consider why some people would not agree with these perspectives on God? What reasons might they have not to believe in it? | * The author has found the following textbooks useful for this lesson: “Religion & Life Issues” Ina Taylor plus “Religion & Life Issues” Laura Burridge et al * Genesis 1 to 3: <https://www.biblegateway.com/passage/?search=Genesis+1+-+3&version=NIV> * Sura 1: <http://quran.com/1> * Mool Mantra: <https://en.wikipedia.org/wiki/Mul_Mantar> |