# Title: The Trinity

**Key Questions:** what would we like to find out more about? Why is it good to be knowledgeable? How do I show my respect for ideas I believe to be true? When is it better to be honest with yourself and others? When and why do followers of Christianity take time out to be reflective? In what ways are followers of Christianity critical of their lives or faith?

**Key Concepts:** The Trinity, including the oneness of God: Father, Son & Holy Spirit

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| **Learning objectives** | **Activities** | **Resources** |
| Explore how Christians reflect on the nature of God. Consider how the truth can often be challenging and difficult to understand. | * Encourage students to consider the different roles they often take in their lives. For example: son/daughter, brother/sister, friend/enemy, student/teacher etc. * Reflect on how water can be found in three forms: ice/solid, water/liquid, and steam/gas. Can students think of anything else that can be viewed in this way (as having three substances or forms)? * Christians believe in one God. Yet that God is to be found in three forms. How might this belief help Christians to understand God? What problems does this belief pose for Christians? Why might Christians accept this belief/concept even when they do not fully understand it? These questions could be tackled as written tasks, group work or discussion points. * In groups students to discuss and mind map examples of when they have struggled to understand ideas. How have they felt about the experience? How have they reacted to these experiences? How do they think people should and should not respond when they struggle to understand ideas? Feedback could be via mini whiteboards. | * The author has found the following textbook useful: “Christianity in Today’s World” Claire Clinton et al however there are lots of resources available. |