# Title: Christian Views on God.

**Key Questions:** What would we like to find out more about?

How do followers of T\* show curiosity?

How would my life improve if I were more curious?

Is curiosity a good thing?

Why is it good to be knowledgeable?

How do the followers of T\* show they value knowledge?

What knowledge from T\* do I think is valuable?

How do I respond when the views of different knowledgeable people conflict with each other?

**Key Concepts:** Atheism, Agnosticism, Theism, arguments, belief, practice, faith.

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to consider Christian beliefs about God in particular the concept of the Trinity. | Show students pictures of things that are three in one (for example an egg showing the shell, yolk and white, H2O as water steam and ice, a sun which emits heat, light and UV rays, a tree leafed shamrock.) Ask them why God is like these things.  Feedback – listen to the students ideas but don’t give them the real answer yet! Explain by the end of the lesson they will know why Christians think God is like these things.  Ask students to draw a picture of themselves (or write their name) in the middle of a page. Now ask them to write around the edge all the different people they are e.g. friend, brother/sister, son/daughter, form council rep. Ask them how many of them are there compared to all the different views there are of them.  Explain to students that these ideas are linked to Christian beliefs about the Trinity.   * Christians believe that there is one God but that he can be understood in three different ways. * This is called the concept of the Trinity. * The idea of the Trinity is a bit of a mystery and Christians do not claim to fully understand it.   Ask students:  How does this idea link to your starter?  Explain each item is one thing but has 3 parts or can be experienced in 3 different ways.  Using textbook or website information answer the following questions:   * What does Trinity mean? * What are the three parts of the Trinity? * What is the role of God the Father? * What is the role of God the Son? * What is the role of God the Holy Spirit?   Feedback  What are the three parts of the Trinity?  What are their roles?  The Trinity in the Bible – explain that The word Trinity is not mentioned in the Bible but there are accounts where you can see the concept in action. One of these is in the story of Jesus’ Baptism.  Watch a clip from a film showing Jesus baptism. Ask the student to look for the three parts of the Trinity.  Feedback  Explain how all three parts of the Trinity are shown in this clip.  Design a symbol, picture, poem or mime which explains the concept of the Trinity.  Feedback. | The author finds New Steps in RE book 3 by Michael Keene a good resource for this task.  There are also useful resources (including a video) on the RE Quest website.  <https://request.org.uk/resource/life/beliefs/christianity-basically-the-trinity/>  <http://www.youtube.com/watch?v=mglIAIdU3ik&feature=related> |