# Title: Money in Action

**Key Questions:** What does it mean to live with integrity? Can we think of any examples where people are held to account for their actions? Have we ever been annoyed when we thought a situation was unfair? Can we think of a situation in the world where people are facing injustice?

**Key Concepts:** money, wealth, accountability, poverty, generosity, charity.

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to consider how having or not having money can be a problem and religious responses to this. | Ask students to read back through their books and consider the different views people have about money.  Discuss  What do they have in common?  What is different?  Think of three words that could be used to describe religious and non-religious views on money and wealth.  Explain to students that they are now going to consider how wealth and poverty affects people in the real world.  Play the trade game. (There are several different simulation games like this on the Christian Aid website so you may wish to play a different one depending on your class and the time you have.)  Feedback  Ask students to discuss:  How would different religious and non-religious people feel about the situation you considered today?  Feedback  In pairs ask students:  What can you do to make a difference? What makes you want to do this?  Feedback  Ask students to write a pledge of what they are going to do to make the world a fairer place. | <https://www.christianaid.org.uk/get-involved/schools>  <https://www.christianaid.org.uk/get-involved/schools/trading-game> |