# Title: Muslim Views on Money

**Key Questions:** When do I need to show forgiveness/justice to others? Is it sometimes helpful to know that justice may come at a later point? What does it mean to live with integrity? Can we think of any examples where people are held to account for their actions?

**Key Concepts:** money, wealth, accountability, poverty, generosity, charity.

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to find out about Muslim attitudes to money and how this is shown through Zakat, sadaqah and qurbani. | Ask students to discuss in pairs:  What are the five pillars of Islam?  How might they link to today’s lesson?  Explain that we will mainly be considering the third pillar Zakat.  Provide students with information on Zakat from several textbooks. (You will need to point out that in some sources it is spelt Zakat and in others it is spelt Zakah but it is the same thing.)  Ask them to find answers to the following questions:   1. What does the word Zakat mean? 2. What is the point of Zakat? 3. When do people give the money? 4. How much money do people give? 5. How else might you give Zakat? 6. Name two Islamic welfare agencies that might use Zakat. 7. Write 3 other facts about Zakat     Feedback  In pairs give students different amounts of money (e.g. £10, £100, £1000000) and ask them to work out the Zakat that should be paid on it. What difference would this make to students around the world?  Explain to students that as well as giving Zakat Muslims might also give sadaqah and qurbani.  Watch films about sadaqah and qurbani from Islamic Relief.  In pairs discuss:  What are sadaqah and qurbani?  What role does Islamic Relief play in giving these today?  Either individually or in a group ask Students to prepare a presentation called “Giving in Islam”. They could do a poster, a talk, a mime, a flow chart etc.  Feedback. | [<http://www.activityvillage.co.uk/sites/default/files/downloads/five_pillars_of_islam.pdf>](http://www.activityvillage.co.uk/sites/default/files/downloads/five_pillars_of_islam.pdf)  The Arts Society, Birmingham, has made films, richly illustrated print resources and activities for KS3, available free of charge.  School Visits to Places of Worship in Birmingham  <https://birmingham-faith-visits.theartssociety.org/muslim>  The author finds the following textbooks useful for this task:  Islam in Words and Pictures by Sarah Thorley.  Islam by Sue Penney.  Islam for Today by Angela Wood.  <https://www.islamic-relief.org.uk/about-us/what-we-do/sadaqah/>  <http://www.islamic-relief.org.uk/about-us/what-we-do/qurbani/>  <https://www.youtube.com/watch?v=XmED-JNVmMs>  <https://www.youtube.com/watch?v=uQKQG9yRuVY>  Birmingham SACRE take no responsibility for these external resources. Teachers should be aware that You Tube carries advertising the content of which may be unsuitable for your class. |