# Title: Jesus’ Resurrection

**Key Questions:** How should I respond with actions because of my thankfulness? Why is it a positive thing to respond to thankfulness with actions? Is joy a feeling or a choice? Are there times when I choose to be joyful even if I don’t feel happy?

**Key Concepts:** Joy, Changes, Transformation, Inspiration, Impact.

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to explore the Gospel accounts of the resurrection story and its importance to Christians today. | Students watch the video clip and consider the question: What happened to Jesus’ body?  After 5 minutes give the groups these questions to reflect on:   * What evidence is there to support each theory? * What evidence is there to contradict each theory? * Which theory do you believe? Why?   After another 3 minutes each group feeds back their thoughts to the rest of the class.  What difference did it make to peoples’ lives 2000 years ago?   * Compare the behaviour of Peter and the disciples before the resurrection and after.   Research Christians and what they have done throughout history. *E.g.* *Mother Teresa, Sir Isaac Newton, Elizabeth Fry, Louise Braille, William Wilberforce, Andy Hawthorn and the Message Trust, George Mueller, Oxfam, Tearfund, Jackie Pullinger are possible people and organisations that could be looked into.*  Why is Jesus’ death and resurrection so important to Christians? | <http://request.org.uk/>  <https://request.org.uk/resource/jesus/death-and-resurrection/what-happened-to-the-body/> |