# Title: What do Muslims think about capital punishment?

**Key Questions:** How willing am I/are we to make sacrifices? How do believers show their loyalty/sacrifices? How do followers of T\* show that they belong to their tradition? What can followers of T\* learn from events in the history of their tradition? Who/what are we faithful and committed to? Who or what do I think deserves my loyalty?

**Key Concepts:** sacrifice, commitment, loyalty, obedience, faith

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| **Learning objectives** | **Activities** | **Resources** |
| To be able to explain different Muslim views on the death penalty | * Watch the CNN report and photo montage reporting on a mother stopping the execution of the murderer of her son at the last minute– from what they know about Islam do the students think the mother acted as a good Muslim – they must justify their views. * Using a textbook/information sheet/video clips find out different Muslim views on capital punishment * Students to write: Write I think the woman was **right/wrong** to forgive the man because as a Muslim she… * Share and discuss responses * Create a newspaper report or a TV report on this incident. It must include interviews with Muslims who have different views about what happened. * Summarise learning by playing Just a Minute: the death penalty version - students to talk about the death penalty for 1 minute without hesitation, deviation or repetition. | CNN report: https://edition.cnn.com/videos/world/2014/04/17/ctw-iran-photographs-execution.cnn  Photo montage from:  CNN: <http://edition.cnn.com/2014/04/17/world/meast/iran-execution-photos-mother-forgives/>  Textbooks/information sheets  Timer |