# Title: What is Lesser Jihad?

**Key Questions:** How willing am I/are we to make sacrifices? How do believers show their loyalty/sacrifices? How do followers of T\* show that they belong to their tradition? What can followers of T\* learn from events in the history of their tradition? Who/what are we faithful and committed to? Who or what do I think deserves my loyalty?

**Key Concepts:** sacrifice, commitment, loyalty, obedience, faith

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| **Learning objectives** | **Activities** | **Resources** |
| To be able to explain what Lesser Jihad means for Muslims today and to explore what we may be willing to fight for | * Give students 30 seconds to draw a sketch/symbol /picture (no words) to show what they would be willing to protest about or physically fight for - discuss responses * Watch TrueTube clip- how do the responses on there compare to class responses? * Show YouTube clip, listen to a podcastor use information sheet/textbook to explore what lesser jihad is * Group task- what are the condtions for Lesser Jihad? Number students 1-4, on A3 paper have the conditions for Lesser Jihad at the front/outside the room. Call a number – those students have 20 seconds to come and read the information before reporting back to their group, continue as required * Students in their groups then rank the conditions in order of importance - aim to come to a group consensus. Students to suggest any additions to the conditions. * Students in groups to create a presentation on Jihad (lesser and greater) and what it means for Muslims today. | [www.truetube.co.uk/film/id-do-it-peace](http://www.truetube.co.uk/film/id-do-it-peace)  [www.youtube.com/v/vPRXLESDM9g](http://www.youtube.com/v/vPRXLESDM9g)  The RE Podcast (listen from 7:20 to 12:50):  <https://open.spotify.com/episode/5mkL5HICsOnpBoI6S6WzV4>  Information sheet with conditions for lesser jihad |