# Title: Bloody RE: Would you die for a faith?

**Key Questions:** How willing am I/are we to make sacrifices? How do believers show their loyalty/sacrifices? How do followers of T\* show that they belong to their tradition? What can followers of T\* learn from events in the history of their tradition? Who/what are we faithful and committed to? Who or what do I think deserves my loyalty?

**Key Concepts:** sacrifice, commitment, loyalty, obedience, faith

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| **Learning objectives** | **Activities** | **Resources** |
| To be able to explain the significance of the forming of the Khalsa for Sikhs today and to consider the nature of our own commitments. | * Watch the ‘Remembering Roots’ Video. * Teacher led drama reflecting the story of the forming of the Khalsa (class to play the crowd) or guided fantasy through story. You may wish to stop and interview people involved and bystanders- encourage students to show empathy and also to explore the differentt feelings/emotions that might occur. * Discuss the motivations of the people involved:   What were the people willing to sacrifice?  Why were they willing?  Do you think people should sacrifice their lives in such a way? Would you?  What are you committed to – how do you show this?  What might this say about God?  What does this story mean for people today?  What can we learn from this story?   * Write a diary entry/newspaper article describing the events and reflecting different opinions and emotions of people present. Consider how the event may affect your life. * Create an emoticons/   feelings graph for the story.   * “Religious people should be willing to give their lives for their beliefs”. Class vote/opinion line: students need to justify their view - can any-one change another person’s view? | There is a film download to accompany this lesson plan.  KS3\_13\_01\_06\_VIDEO.  Play the first part of the video, The Sikh Faith (up to 3:23).  At Gurdwara Nishkam Sewak Jatha in Handsworth, young Sikhs Jaspreet and Kirpal remember their roots, which is God. We see them worship in the dome room and working in the kitchen.  General information : https://www.canteach.ca/resources/social-studies/religions/sikhism/the-story-of-the-birth-of-khalsa/  Film clip: <https://www.truetube.co.uk/film/formation-khalsa>  Props for drama - toy sword, red food dye.  Sample feelings /emoticons graph |