# Title: Desmond Tutu

**Key Questions:** How have Christians responded to suffering? What do Christians teach are the causes of suffering? Should I always be proud of my past? How should I respond to difficult events in the past? Can or should I apologise for things that happened in the past?

**Key Concepts:** fairness, justice, race, faith, truth, community

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| **Learning objectives** | **Activities** | **Resources** |
| Explore the Life of Desmond Tutu and his response to apartheid. Consider how we would respond to similar treatment. | * Use an image from South Africa during Apartheid. Ask students to consider what do they: See, Think & Wonder about the image. * Introduce the life and activities of Desmond Tutu. There are examples in a number of textbooks, worksheets or PowerPoint. What problems did he face? How did he try to overcome them? Why did he feel he had to do something? * Students to write a newspaper article from the perspective of a Black South African trying to raise the issues they are facing during Apartheid and the solutions they think there might be. * What was positive & negative about Desmond Tutu’s behaviour and response to Apartheid and the eventual change in Government in South Africa? Students could create a simple table in response to this question. * Students reflect on the key questions above in light of the life of Desmond Tutu’s life. This could be done in the form of class discussion. * Are there any issues today in Birmingham or the UK that require a similar type of response from people? Pupils could use mini-whiteboards to feedback their ideas. | This image could be used or others like it: <http://cache.boston.com/resize/bonzai-fba/Globe_Photo/2008/08/01/1217568387_8628/499w.jpg> |