# Title: Rwanda

**Key Questions:** What can I learn from these historical events? What can I learn from these mistakes? How do I cause/contribute to suffering? Do people sometimes cause their own suffering? How can I help in that situation?

**Key Concepts:** Justice, commitment, truth, self-reflection

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| **Learning objectives** | **Activities** | **Resources** |
| To be able to reflect upon how humans can often treat other humans as less than themselves using the example of the civil war in Rwanda. To explore how different groups turned on each other in Rwanda. Reflect upon the story of the Good Samaritan. | * Watch part of the film “Hotel Rwanda” with the group. Focus upon the opening section where the conflict starts. You could get students to focus upon the following during the film: What do they see/hear? What do they think? What do they wonder?
* After watching the clip: How should the characters react? Who are they? What would be the fairest thing to do? Does it matter that they are grouped as Tutsis & Hutus? Why are the one group targeting the other?
* Use the story of the Good Samaritan from the Gospel of Luke: How do you think the man who had been attacked felt when the Priest and Levite walked past him? How do you think he felt when the Samaritan helped him? Why might he have had reservations about being helped by the Samaritan (additional information about the relationship between Israelites & Samaritans may/will be needed)? How could this story be applied to the example from Rwanda?
* You could introduce the Humanist views on Just War from Bertrand Russell. Would the situation in Rwanda be viewed as just by Humanists?
* Create a role play where students interview Paul Rusesabagina and consider why the Genocide occurred and how he responded to it.
* Class vote: “It is easy to treat other people as less than ourselves.” Vote for or against the statement then question individuals.
 | A relevant clip can be accessed here: <https://www.youtube.com/watch?v=6RW6tLBxxqg> The story of the Good Samaritan (Luke 10: 25 – 37) can be found online here: <https://www.biblegateway.com/passage/?search=Luke+10%3A25-37&version=NIV>  |