# Title: Extremism- The events of 7/7

**Key Questions:** Should I always be proud of my past? How should I respond to difficult events in the past? Can or should I apologise for things that happened in the past? How do I cause/contribute to suffering? Do people sometimes cause their own suffering? How can I help in that situation?

**Key Concepts:** Peace, similarities, community, submission

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| **Learning objectives** | **Activities** | **Resources** |
| To understand reactions to 7/7 To understand the teachings of Islam on violence. To reflect on how to live in peace.  | I have chosen this event but any other similar more recent event would work well.Show image of 7/7See, Think and Wonder questions. Tell the events of 7/7 – what do you know about this day? What are your thoughts and feelings about this day? Who do you think was to blame for this? Using the web links suggested, research the facts about the events of this day. For example, when did it happen? How many people were injured/killed? Explain your feelings now that you have found put more about 7/7?Reaction to 7/7 Read through the testimonies / peoples reaction to 7/7 bombings. 1) How did people react? 2) Did they all react in the same way? 3) Think carefully and write a list if factors that might influence the way people reacted. (For example, media portrayal of the event, religious belief) In small groups, discuss the different reactions and explain your views. Think about times when groups of people have been blamed because of the acts of a few. Students to make a list. Working in small groups and create a concept map based on the word **understanding** (linking words, peace, unity, kind, caring, looking for similarities) Students need to consider the two types of Jihad, Lesser and Greater. This could be a written task. There are lots of textbooks that deal with this. Q) Why would most Muslims say that the events of 7/7 were not Jihad?Q) Why do you think there is terrorism in the world? Students need to link this question to the previous task. (Lack of understanding=Reasons for terrorism) In pairs, create a ‘Charter for understanding others’ Possible things to include-‘Don’t judge a book by its cover’‘Listen before you speak’  | Images can be obtained from a variety of websites. <https://www.bbc.co.uk/news/uk-33253598>  (OR any other appropriate source can be used) Information can be obtained from a wide variety of websites. The Independent – Voices of 7/7 independent.co.uk <http://www.independent.co.uk/news/uk/home-news/voices-of-77-the-survivors-testimonies-form-a-searing-but-inspiring-memorial-to-the-52-victims-2231571.html>  |