# Title: Is there anything else? What do Christians think?

**Key Questions:** Who judges our integrity? What does it mean to live with integrity? Why do believers think integrity is important? How do they show this? What do the followers of T\* believe they are accountable to? Why? What are the benefits of reflecting on my life? When is it necessary to think critically about my own actions and how should I respond to what I notice?

**Key Concepts:** life after death, eternity, integrity, resurrection, judgement, reincarnation

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| **Learning objectives** | **Activities** | **Resources** |
| Be able to explain how Christian beliefs about the death and resurrection of Jesus affect Christian beliefs about life after death | * Ask students to brainstorm/summarise what they know/recall about Christian beliefs relating to the death and resurrection of Jesus. Explain beliefs about what happened to Jesus are important to Christians when considering life after death. * Read Biblical resurrection stories * Hot seating activity - depending on resurrection stories read/used hot seat characters involved - encourage students to consider what the resurrection means * Students to create a TV news report called What Could This Resurrection mean for you? It must include a resurrection story and analysis of what the resurrection could mean in terms of life after death for others, how might it affect a person’s future behaviour? May also include interviews with sceptics/doubters. | Reminder video clip of death/resurrection of Jesus e.g. lego clip:  [www.youtube.com/watch?v=-M8Yesnt1V8](http://www.youtube.com/watch?v=-M8Yesnt1V8)  or something like Miracle Maker or Jesus of Nazareth clips  [www.biblegateway.com/](https://www.biblegateway.com/)  Matthew 28: 1-10  Mark 16: 1-8  Luke 24: 1-12  John 20: 1-10 |