# Title: Is there anything else? What do Humanists think?

**Key Questions:** Who judges our integrity? What does it mean to live with integrity? Why do believers think integrity is important? How do they show this? What do the followers of T\* believe they are accountable to? Why? What are the benefits of reflecting on my life? When is it necessary to think critically about my own actions and how should I respond to what I notice?

**Key Concepts:** life after death, eternity, integrity, resurrection, judgement, reincarnation

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| **Learning objectives** | **Activities** | **Resources** |
| Be able to | * Recap learning so far * Task students with providing reasons why some people do not believe in life after life – discuss as a class   Introduce Humanist position and explanations for not believing in an afterlife – e.g. lack of evidence, focusing on value of human life  Show video outlining Humanist attitudes to death. Students write down between 3-5 things they learn  Show an example of a Humanist funeral.  Read extracts from a Humanist funeral. Students highlight/discuss 3 extracts that they like and discuss why  Students write a poem/rap or produce a piece of art reflecting their own beliefs about life after death and comparing them to one religious and one non-religious worldview | Task sheets  Understanding Humanism video:  https://understandinghumanism.org.uk/res\_films/what-should-we-think-about-death-2/  Humanist funerals:  https://www.youtube.com/watch?v=28FxOKDpobE  Humanist funeral extracts:  <https://understandinghumanism.org.uk/wp-content/uploads/2021/10/Humanist-funeral-extracts.pdf> |