# Title: Is there anything else? What do Christians think?

**Key Questions:** Who judges our integrity? What does it mean to live with integrity? Why do believers think integrity is important? How do they show this? What do the followers of T\* believe they are accountable to? Why? What are the benefits of reflecting on my life? When is it necessary to think critically about my own actions and how should I respond to what I notice?

**Key Concepts:** life after death, eternity, integrity, resurrection, judgement, reincarnation

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| **Learning objectives** | | **Activities** | **Resources** |
| Be able to explain some Christian views about life after death | * Ask students to recap Jesus’ death/resurrection stories. Reiterate link between resurrection of Jesus with Christian beliefs about life after death. * What does the Bible say? Give students cards with Bible quotes on relating to life after death e.g.: “He who believes in me will never die”, ”The dead shall be raised… and we shall all be changed”, “There will be no more death, no more grief or crying or pain”, “Today you will be with me in Paradise”. Students discuss what these could mean for Christians today. Discuss the idea of transformation/new life in heaven. * Use a story of transformation such as the story of something along the lines of The Very Hungry Caterpillar or use the Water Bugs and Dragonflies story * Ask students to consider how this story can reflect Christian beliefs about life after death (life/death/transformation in heaven) or use the Water bugs and Dragonflies story * Students to create their own mini books to show Christian beliefs about life after death. * Students peer assess their mini books on accuracy of Christian beliefs, symbolism used, creativity, age appropriateness. | | Reminder video clip of death/resurrection of Jesus e.g. lego clip:  [www.youtube.com/watch?v=-M8Yesnt1V8](http://www.youtube.com/watch?v=-M8Yesnt1V8)  Bible quote cards  age  mini book templates |