# Title: Is there anything else? What do Hindus think?

**Key Questions:** Who judges our integrity? What does it mean to live with integrity? Why do believers think integrity is important? How do they show this? What do the followers of T\* believe they are accountable to? Why? What are the benefits of reflecting on my life? When is it necessary to think critically about my own actions and how should I respond to what I notice?

**Key Concepts:** life after death, eternity, integrity, resurrection, judgement, reincarnation

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| **Learning objectives** | **Activities** | **Resources** |
| Be able to explain Hindu (or Jain) beliefs about life after death and how this belief affects the lives of believers | * Play a Déjà vu song (Macy Gray, Beyonce, Dionne Warwick). Ask students to find out what déjà vu means and define it before the end of the song. Discuss. Link to idea of reincarnation.
* Introduce key concepts: dharma, karma, ashrama, samsara, Brahman, moksha. Use textbook/information sheets/video clips e.g. BBC learning clip or the Reincarnation song
* Students to create a diagram or collage showing the cycle of life/death/rebirth
* Discuss how a person should live to attain moksha - how is integrity shown in everyday life? (Consider concept of ahimsa in Jainism?)
* Create a snakes and ladder type board game reflecting Hindu/Jain beliefs about the cycle of life/death/rebirth - aim to use keywords in the game
* Students play each other’s games and peer assess them
 | Chosen song Reincarnation song: [www.youtube.com/watch?v=90Xv75DJfQg](http://www.youtube.com/watch?v=90Xv75DJfQg)(Jainism: <http://www.bbc.co.uk/religion/religions/jainism/beliefs/reincarnation.shtml>[www.youtube.com/watch?v=h\_VA7mWWn58](http://www.youtube.com/watch?v=h_VA7mWWn58) )Exemplar snakes and ladders games, templates as required |