# Title: Jewish Responses to Suffering.

**Key Questions:** How have Jewish people responded to suffering? What do Jewish people teach are the causes of suffering?

**Key Concepts:** Suffering, the problem of evil and suffering, illusion, God’s will, free will.

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| **Learning objectives** | **Activities** | **Resources** |
| LO: to look at Jewish responses to the problem of evil and consider if the students find them convincing or not. | Ask students what they can remember about the problem of evil.  Feedback.  Read or watch the story of Job (rhymes with globe)  Design a storyboard or write a newspaper front cover explaining what happened to Job, what his friends thought was the reason for his suffering and what God tells him.  Write a paragraph explaining what the story of Job teaches Jews about suffering.  Read the story about a young boy’s death written by Elie Wiesel in his book Night:  How does it make you feel?  What happens to Wiesel’s belief in God? (Students often think that the passage means that Wiesel thought God was comforting the boy as he died. Wiesel is actually explaining that his belief in God which had been challenged by the events in the concentration camp is now being destroyed – it is dying just as the young boy is.)  Not all Jews lost their faith in the Nazi death camps. Students students discuss how the story of Job might have comforted them in this situation.  Feedback. | <http://biblehub.com/childrens/The_Story_of_Job.htm>  <https://www.youtube.com/watch?v=WisOPTRoM5U>  <https://en.wikipedia.org/wiki/Book_of_Job>  <https://bible.org/illustration/nazi-death-camp-prisoner>  Birmingham Hebrew Congregation sell an award winning video on DVD and file transfer ‘Return to Auschwitz’ where the Midlands only surviving Auschwitz survivor returns to her Nazi death camp in 2019. This moving documentary requires teacher preview and is only suitable for older students.  <https://www.birminghamsynagogue.com/contact-v>  For a free preview:  <https://app.box.com/s/8gwf7p32baakfyi0xcolzkak54zmqjny> |