# **Disposition: Being Open, Honest and Truthful**

## **Lesson:** One

### Question/LO: Why does the truth matter? How do the members of non-religious traditions find out what is right?

| **Dimension of learning** | **Activities** | **Resources** |
| --- | --- | --- |
| Learning from experience | Play a game of ‘Chinese Whispers’. See how the message is altered as it is passed through the chain of pupils. Ask the pupils how would they feel if the changed message had been about them? Would they try and rectify it? How? Discuss that they might feel hurt by this but in this instance the message was only changed as being part of a game, no one changed it deliberately – or did they?Ask the pupils to talk about when they have been wrongly accused of doing something, be it at home or school. How did they feel when this happened? Why does the truth matter in this instance?Story from Non-Religious TraditionRead ‘The Balaclava Story’ from ‘The Fib’ by George Layton. See resources – other versions are available and versions on YouTube which are read.What options did the character have in this story?Draw out from the children that often people resort to violence, emotional response, name calling or more stirring of a situation when they feel wrongly accused. The truth is really important because of people’s reactions.Explain that this and the other stories are told in a school context. It is important to think about how these matters affect a school community. Explain that people are wrongly accused in wider society too where the consequences of irresponsible or inaccurate reporting can damage somebody’s life irreparably.If there are any relevant examples of suitable ‘false accusations’ in the media at the time, you might want to look at these.Watch the video. People from a variety of faiths talk about telling the truth. Ask pupils to write a response to the question: Why is the truth important to you? | The Fib and other Stories’, George LaytonISBN -10: 0330397958ISBN -13: 0330397957 <https://primarysite-prod-sorted.s3.amazonaws.com/lostock-hall-community-primary-school/UploadedDocument/9cfa57408a15438ebbc68ee6a73fc356/the-balaclava-story.pdf>  |
| Learning about religious traditions and non-religious world-views | n/a  | n/a |
| Learning from faith and non-religious world-views | n/a | n/a |
| Learning to discern | n/a | n/a |