# **Disposition: Being Open, Honest and Truthful**

## **Lesson:** Two

### Question/LO: How do Christians find out what is right?

| **Dimension of learning** | **Activities** | **Resources** |
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| Learning from experience | n/a  | n/a |
| Learning about religious traditions and non-religious world-views | At the beginning of the lesson ‘stage’ a series of events. If the pupils are coming in from a break perhaps have props and/or people in the room. Maybe arrange for an adult to come in at a specific time with a verbal message.Announce to the class that a series of events happened at the beginning of the lesson. In small groups, pupils to jot down anything they remembered happening. Ask them to put as much detail as possible.In a carousel type activity, pupils read each other’s lists. Pupils to highlight anything on someone else’s list that they also noted. For example did they remember a lady entering the room; a lady entering the room wearing glasses; lady entering the room, wearing glasses and a red jumper... How much detail did they remember?After this activity, ask children to read anything they have written which is not highlighted by anyone else. Points could be awarded for true and detailed observations. Pupils could play in teams to see who won the most points. Explain just because you did not see something that someone else observed does not mean that your version of the events is not true.Explain that there are ways that Christians ‘see’, view or interpret the Bible. For some Christians, the Bible is the truth and is seen as the word of God. For other Christians the stories in the Bible need to be interpreted and made sense of. Some Christians use the support of a religious leader to make sense of the Bible and the messages within it. There are a range of views in terms of how Christians view teachings and messages in the Bible.Read the story of the Lost Son Luke 15:11-31. See reference in BibleGatewayAsk pupils to storyboard or sequence the main events in story.Explain that Christians believe Jesus told stories to teach his followers. There are many possible lessons or truths to this one story. Discuss the following in groups: • Young brothers never work hard and always get rewards• Some people do not deserve to be forgiven. The older brother in the story is correct• Many Christians think God is the father in the story. Children might stray and do the wrong thing in life. God always forgives them• We should forgive others even when they have caused us harm• It doesn’t matter what wrongs you do. Just say sorry and it will be ok• Christians can be seen to be like the younger brother in the story. They might do wrong but God forgives them• You can leave home, spend all of your money and still be welcomed back by your familyAsk the pupils to write about the reason or lesson which seems to make more sense to them and also the one that seems to make less sense.Depending on their ability, pupils could qualify their answer.  | BibleGateway: Luke 6: 39-42 NIV - He also told them this parable: “Can - Bible Gateway |
| Learning from faith and non-religious world-views | n/a | n/a |
| Learning to discern | n/a | n/a |