# Title: How do I decide? What do I feel and what may a Christian feel about euthansia?

**Key Questions:** Why should we follow rules? Who/what should make the rules? Why should believers be reflective? What rules for life do T\* teach? Why can it be a good thing to have rules to follow?

**Key Concepts:** influences, morality, absolute morality, relative morality, conscience

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| **Learning objectives** | **Activities** | **Resources** |
| Be able to explain some Christian views on euthanasia and consider own views | * Have an image of a sick dog on the board. What do you decide……? Explain to students that your dog is very ill. It has about a month to live. The vet says it is in pain.   Do you…  A) Do nothing. Let nature take its course  B) Ask the vet to put it down (give it an injection that will end its life painlessly)  C) Take it home and then when it looks like the dog is really suffering give it an overdose of painkillers to end its life?  What do you base your decision on?  What if it were a person you loved?   * Play the song whilst reading out a goodbye letter from a person who has gone to Switzerland for assisted suicide as they are suffering from a debilitating terminal disease. * Discuss why the letter writer has done such a thing? Do you agree/disagree with his/her actions? * Show a clip such as Million Dollar Baby film (from 1.46 to 1.52. Give students background info – Maggie is a boxer who has been paralysed from the neck down in a fight. Who do students sympathise most with? Maggie or Frankie? Why? * Explain British law on euthanasia. * Do a sorting task – arguments for/against euthanasia * **“Euthanasia should be allowed for anyone who wants it.”** Do you agree? Explain why others may disagree * Christian views: show Tony Nicklinson story: what would you do? What might a Christian say? * Show BBC clip: Christian views on euthanasia or assisted dying and TrueTube clip: Euthanasia: playing God? * Complete a 3 circled over lapping venn diagram for Christians (for), Christians (against) , your view * Students to create a conversation between Tony Nicklinson (who wanted to be allowed to die) and a Christian friend who believes it is only God Who can take life. Aim to use **religious quotes/ideas** to back up points | Dog image  R.E.M song: Everybody hurts  Letter  A letter written by someone considering assisted suicide will have downloaded as a resource with this lesson  KS3\_06\_06\_06\_LETTER  Million Dollar Baby  Film (check your schools licencing arrangements)  Or google ITV’s Emmerdale clips: Jackson’s euthanasia  Part of Louis Theroux’s US documentary about Final Exit Network:  <https://www.youtube.com/watch?v=q9RLm2XW8Uc>  Sorting task cards/sheet  Tony Nicklinson:  <https://www.youtube.com/watch?v=96kN76PfSe0>  Christian views:  <https://www.bbc.co.uk/programmes/p01110yh>  TrueTube:  [www.truetube.co.uk/film/euthanasia-playing-god](http://www.truetube.co.uk/film/euthanasia-playing-god)  Venn diagram sheets |